



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Standardized Assessments Research Standards Area: Special Education

Facilitator: Paula Fink School(s): Mendon HS

Beginning Date: 1/16/14 Ending Date: 5/22/14 # of Hours: 10-11

Participants (list): Paula Fink, Mary Renner, Katie Sauer, Barb Valente, Lauren Overy, Megan Schlageter

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

The participants will:

- 1) increase their knowledge and understanding of the standardized tests that are used at the high school level (Nelson Denny, Woodcock Johnson Achievement Tests, WIAT, Burns & Roe, and others) and the results of them
- 2) research different standardized assessments that could be used at this level
- 3) WORK IN AN INTERDISCIPLINARY MANNER WITH SPEECH AND PSYCHOLOGY TO LEARN ABOUT THEIR ASSESSMENTS IN ORDER TO BETTER UNDERSTAND RESULTS AND PREVENT POSSIBLE DUPLICATION OF TESTING

What grade level(s) and or subject area(s) would benefit from this Circle?

Special Education teachers, school psychologists and speech pathologists at all levels.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

The outcome and goals of the Collegial Circle were met. The Collegial Circle participants were able to:

- investigate different types of assessments and their uses
- collaborate and share out testing information between psychological testing, academic testing, and speech testing
- integrate the psych and academic reports on the Woodcock-Johnson scoring software and see the benefits of doing so
- discover that the duplication of some subtests between areas was an opportunity to make comparisons

How did the Collegial Circle assess whether the outcome was met?

- we felt that we met our outcome through the collaboration between departments
- our outcomes were met through our combined testing reports and sharing out of information in student reevaluations and initial testing
- we will continue to see our outcomes being met as we are continually testing
- we will also continue to see our outcomes being met in the collaborative effort in writing IEPs and connecting the testing results to modifications and accommodations

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

--our work will impact the work we do in completing reevaluations and initial testing as part of the special education process
--the collaboration between the three areas that are tested (academic, psych and speech) will impact our testing reports

Comments/additional information to share.

Thank you for giving us the opportunity to collaborate between departments. The discussions that we were able to have around the testing that we are required to complete, how it relates to IEPs, accommodations, modifications, and teaching were informative and invaluable.