



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGulre to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Promethean Clickers Standards Area: Technology

Facilitator: Katie Gentzke School(s): CRMS

Beginning Date: 1/18/12 Ending Date: 3/29/12 # of Hours: 5

Participants (list): Victoria Morchowder- Palumbus, Laura Smith, John Beel, Jaclyn Anderson, Toni Baller, Annemarie Inzana, Kelly Jordan, Katie Gentzke, Kelly Wesley, Claudia Foti

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Participants will become comfortable using Promethean Clickers in their classrooms.

What grade level(s) and or subject area(s) would benefit from this Circle?

Upper elementary and middle school teachers who are interested in using promethean clickers would benefit from this circle.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

As the group worked together we realized that the Promethean Clickers we currently own are outdated. It would be nice to have the updated version where students could work though a set of questions at their own pace. We found as a whole that the Sento clickers were easier to use and integrated easier with the Smart Technology we are currently using. It was also noted that 7th and 8th graders had a easier time with entering text then the 6th graders. We believe that this the dividing line where cell phones went to full keyboards. Although the text feature is a benefit of the Promethean Clickers we also noted that it takes an abundant about of time for students to enter text data.

How did the Collegial Circle assess whether the outcome was met?

Each participant created a final project that they have or will use in their classrooms. The can be found on the S drive (S, Common Shared, Instructional Technology, BMS-CMS, CSIWB Projects). Participants also completed a survey at the beginning and the end of the Collegial Circle.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

As a group we believe that the use of clickers makes data collection significantly easier. The students also enjoy the immediate feedback they receive. Teachers found an increase level of student

engagement and interaction especially when they were able to use on the fly questions. Students would frequently cheer and applaud when the whole class answered correctly. It was also used to have students give each other feedback.

Comments/additional information to share.

Although we found the Sento Clickers to be easier to use the group learned much by working together and determining the differences between the two.