



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: The Implementation of SLO assessment Standards Area: Physical Education

Facilitator: Heidi Rasmussen School(s): Mendon High School

Beginning Date: 7/16/13 Ending Date: 6/1/13 # of Hours: _____

Participants (list): Heidi Rasmussen, Kerry Thompson, Fred Ricci, Brian Tripp, Craig Northrup and Dan Caparco

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

1. Gain a better understanding of turnitin services.
2. Develop a better understanding of the rubrics from literacy design collaborative.
3. Develop a greater understanding of how to accurately grade written work done by students in physical education.
4. (Added Objectives)
 - Created an effective plan for administering the SLO
 - Developed a local exam with questions that assess higher-order thinking
 - Created a 2-day collaborative review session that prepared students for the SLO and Local exam

What grade level(s) and or subject area(s) would benefit from this Circle?

Grade level: 9-12
 Subject area: Physical Education
 Who would benefit: all PE teachers at the secondary level.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Our outcome/goals of this collegial circle were met and more.

1. We learned how turnitin services could be utilized and realized it was not an effective way to administer, collect or grade SLO assessment in Physical Education class.
2. We developed a greater understanding of the rubrics from literacy design. This basic understanding guided our development and implementation of many of our units this year including the weight training unit and review sessions.
3. Through our work in the collegial circle we gained additional exposure to the grading rubrics for assessing student written work. We generated and adopted writing exemplars to clearly delineate student work of all levels. These exemplars were also used as teaching aids during the review sessions.
4. We generated an effective plan for administering the SLO assessment and local exam to all students, while addressing individual accommodations. We created a chart that includes: class periods, teachers teaching, a breakdown of students in each class by teacher, computer labs

available in the building, and number of computers available in each lab. This chart serves as a tool for the effective implementation of the SLO and an action plan for reserving computer labs. We also generated an action plan for meeting the needs of all students, including those with testing accommodations. We developed a bank of multiple choice questions for each of the 12 terms cover in the 11/12 curriculum. We then worked to develop a better understanding of how to create higher level thinking by reading and reviewing documents like, "14 Rules for Writing Multiple-Choice Questions." The knowledge gained from these documents was used as a guide to edit and revise all questions used for the local exam that was administered on May 23rd. Throughout the course of the final units, mini quizzes were given at the beginning of classes to assess student understanding. The data collected from these mini quizzes was utilized to guide our focus of the 2-day review session.

How did the Collegial Circle assess whether the outcome was met?

Our group knew the Collegial Circle outcomes were met through our successful administration and completion of the SLO assessment and local exams.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Our understanding of the rubrics from literacy design collaborative and how to grade written work help to guide the development and implementation of a number of lesson plans. Charts were created to aid in the successful implementation of the SLO and local exam. Mini quizzes with higher order thinking were used to assess student understanding and the data collected was used to guide review sessions. (All documents are attached with agenda's for each meeting)

Comments/additional information to share.