

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: MHS Peer Coaching Standards Area: Math, Science, English, WL, SS  
Facilitator: Carrie Gunther School(s): MHS  
Beginning Date: 10/19/2017 Ending Date: 3/28/2018 # of Hours: 6

*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

**What was the anticipated goal(s) of this Collegial Circle?**

Continue with training learned in Peer Coaching workshop that encourages teacher learning & support.

**What grade level(s) and or subject area(s) will benefit from this Circle?**

Grades 9-12 in Math, Science, English, World Language, & Social Studies

## FINAL REFLECTIONS

**Was the goal of your Collegial Circle met? Please explain.**

YES! Teachers were able to visit multiple classrooms and observe their colleagues with mutually agreed upon goals. Teachers observed to gain knowledge about teaching strategies or to observe their students in different settings.

**How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?**

Our conversations were the greatest evidence of our progress. In November we had nice conversations. Teachers were encouraging to each other. But the process felt a bit forced – almost too much like a formal observation. And having a set time to look for a specific goal added stress to some teachers as daily schedules often fluctuate from what we expect when we plan a week or two in advance.

Our meetings during the end of March were incredible. Teachers were excited about their visits to classrooms and spoke passionately about what they learned from their peers. This in turn was remarkable validation for the teacher who was observed. Conversations were animated, positive, and ran far over our scheduled times. The support and professionalism in this group was truly amazing.

**How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]**

This work directly impacted teaching as our teachers were picking up strategies and methods from each other and quickly turning around to implement those new ideas in their own classrooms. Exact methods varied from teacher to teacher. Teachers appreciated the opportunity to interact with colleagues they rarely see otherwise. We have a growing sense of support and collegiality.

Students began to see teachers visiting each other's classrooms and commented about that to us. They seemed to enjoy seeing an English teacher in a Science classroom, or a Math teacher in their Global Studies room. We saw a greater sense of community begin to build with both adults & kids.

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**Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Link to Thomas Guskey's levels here]**

Yes. We met our goals of Guskey's level 5 – Student Learning Outcomes. We gave teachers an opportunity to share classrooms and ideas with an experienced colleague. The results were amazing. Teachers were able to focus on individual needs and increase their repertoire of skills.

**Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.**

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Thank you for this opportunity! We are grateful for this opportunity to work with colleagues we wouldn't normally see during our normal routines. There was a noticeable increase in collegiality and enthusiasm for our craft within this group. We have a great amount of enthusiasm to continue our work next year.