

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Cell Phone use & the Teenage Standards Area: _____
Facilitator: E. Natori-Burns Brain School(s): SHS
Beginning Date: 2/5 Ending Date: 5/11 # of Hours: 4
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To read a book on technology & the brains of teenagers & discuss the implications of this research on the classroom.

What grade level(s) and or subject area(s) will benefit from this Circle?

All 9-12.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes. We were able to discuss the book together, highlighting data & how it could impact our school environment. We brainstormed ideas we could do as a school.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

The evaluations completed at the end spell out. We kept track of what was discussed at our meetings. Regular check ins also helped to ensure everyone was keeping up. We had assignments for each meeting

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Everyone read & enjoyed the book. We brainstormed & shared ideas for all classrooms. People shared their individual cell phone policies.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

4 hours seemed just enough to get a conversation going. We all agreed that we wanted to continue the conversation & put plans in motion for next year. We would love to extend to actually making changes and sharing with parents & other teachers.