



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Social Studies & Literacy Standards Area: SS & Literacy

Facilitator: Liesa Erlich & Karen Grace School(s): BRMS

Beginning Date:7-9-14 Ending Date:7-30-14 # of Hours: 12

Participants (list): Dana Brown, Catherine Cullinan, Kevin Cutaia, Liesa Erlich, Karen Grace, Elizabeth Grizzanti, Deborah Keeley, Emily Labinski, Kelly Walsh, Kathy Wood

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
 - ✓ Collegial Circle Meeting Log
 - ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

What were the anticipated objectives of this Circle?

Participants will share and integrate into existing units, literacy based strategies designed to promote independent and collaborative, historical, critical thinking through discussion and writing about various historical texts or DBQ's.

What grade level(s) and or subject area(s) would benefit from this Circle?

6th, 7th & 8th Grade Social Studies and Literacy

FINAL REFLECTIONS

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, the goal was met and even went beyond our expectations. The discussion, collaboration and creation of materials was amazing and will be put into practice this year.

How did the Collegial Circle assess whether the outcome was met?

Many of the ideas presented represent a shift in thinking. Teachers were willing to consider new information and to work to apply what was learned. Additionally, a multitude of resources and materials were created that can be implemented immediately.

How did your work impact teaching/learning?

The SS department has a much better understanding of how to incorporate literacy specific ideas into their content and lessons. This collegial circle help teachers become more aligned with literacy in areas such as vocabulary, reading strategies and questioning.

Include student work samples, lesson plans, peer reviews, etc.

As teachers implement materials that were produced, samples of student work will be collected, in addition to all of the materials already submitted with the final report.

Comments/additional information to share.