



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Flipped Classroom Standards Area: Secondary/Science  
Facilitator: John Banker School(s): SHS  
Beginning Date: 3/8/13 Ending Date: 5/3/13 # of Hours: 4  
Participants (list): Gary Buckert, Ryan Bell, Susan Karnas, Paul Pavone, Mark Pellegrino, Kevin Dorey, Tony O'Heron

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

**What were the anticipated objectives of this Circle?**

To learn about the models of flipped classrooms and begin to develop ideas / products of our own

**What grade level(s) and or subject area(s) would benefit from this Circle?**

Secondary any content area

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

**Was the outcome/goal of this Collegial Circle met? Explain.**

Yes. Through group interaction and study and guest presentations and activity facilitators, we are well versed on the 3 models and some participants have actually produced materials/

**How did the Collegial Circle assess whether the outcome was met?**

Discussion among group members at each meeting/between meetings about needs and direction.

**How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.**

Work in this area turns traditional instruction 180 degrees- completely changing the relationship of class work to homework to student and modifying the role of the teacher considerably.

**Comments/additional information to share.**

I think that there was considerable enthusiasm for the work we did among several participants. Additionally, the support we received from Tina Jarvis was incredible.