



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Honors Biology Collegial Circle Standards Area: \_\_\_\_\_  
Facilitator: Susan Karnas School(s): \_\_\_\_\_  
Beginning Date: \_\_\_\_\_ Ending Date: May 2, 2013 # of Hours: 6  
Participants (list): Gary Buckert, Paula Lobe, Stacey Holliday, Susan Karnas, Mark Pellegrino (1x)

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

**What were the anticipated objectives of this Circle?**

Main objective was to collaborate and develop activities, labs and projects to enhance the honors biology program.

**What grade level(s) and or subject area(s) would benefit from this Circle?**

Grades 9 & 10

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

**Was the outcome/goal of this Collegial Circle met? Explain.**

We had a very productive association. Together we developed a challenging and comprehensive ecology project, a genetics project, a series of labs on population genetics and a game to teach about invasive species. Paula and Gary shared specific lab and content pieces to add to honors curriculum in order to prepare students better for AP Biology.

**How did the Collegial Circle assess whether the outcome was met?**

We produced working documents for the work cited above.

**How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.**

We piloted the genetic disorder project and then revised it accordingly. The population labs were just completed, student work is due May 13. I can forward a sample at that time. Students benefited from both experiences. The ecology project and game will be piloted next year.

**Comments/additional information to share.**

This was a great collaborative team. We will be sharing our work with teachers of Honors biology in the 2013-2014 school year.