

Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive.

Thank you for being a part in the effort to improve teaching and learning for our students.

	INFORMATION

Title of Circle:	Comparing Models:SHS Flipping Classroom			Standards Area:		Science		
Facilitator:	John Banker			School(s):	SHS			
Beginning Date:	4/3/14	Ending Date:	5/15/14		# of	Hours:	6	
Participants (list):								

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

- Share "flipped" instructional models now in use by some group members
- Discuss assets and draw-backs and develop solutions to them
- Refine current models by applying results of collaboration
- Help some members develop their own model

What grade level(s) and or subject area(s) would benefit from this Circle?

9-12

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes. Three members of the group already had developed working models while the remaining members were looking for information on how to start and actually begin. Even though two members missed some meetings and didn't begin their own models, they added significant positive input to the discussions.

How did the Collegial Circle assess whether the outcome was met?

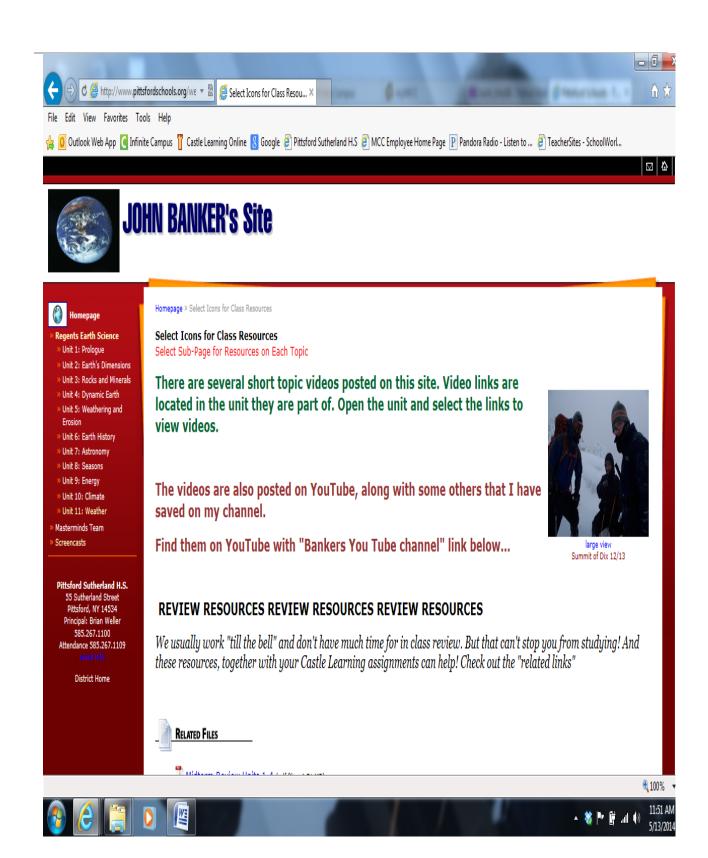
See above: Four of the participants have working models currently implemented in the classroom.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

The work done and models developed transformed the instructional processes in those classes. Teachers report increased time on task in class and a renewed sense of ability to connect with students during instruction to increase rigor, purpose and authenticity.

Comments/additional information to share.

See screen shots and links of the web pages where the products developed during the circle are stored for student use, on reverse.



http://www.pittsfordschools.org/webpages/jbanker/index.cfm?subpage=42367 http://www.pittsfordschools.org/webpages/aoheron/regents_chemistry.cfm

