



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Chemistry: Preparing for the Writing Prompt Standards Area: Science
Facilitator: Mindy Johnston School(s): MHS and SHS
Beginning Date: 3/26/14 Ending Date: 4/2/14 # of Hours: 6
Jeff Mellon, Eileen Malloy-Desormeaux, Marie LoRe, Mindy Johnston, Thomas
Participants (list): Kennell

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

REVISE THE LAB RUBRIC FOR THE WRITING PROMPT. DETERMINE THE DIFFERENCES BETWEEN 1, 2, AND 3 GRADE ON THE WRITING PROMPT RUBRIC THAT WILL GO WITH THE LAB RUBRIC FOR ALL THE CHEMISTRY TEACHERS TO USE IN PREPARATION FOR THE WRITING PROMPT FINAL EVALUATION.

What grade level(s) and or subject area(s) would benefit from this Circle?

All Regents and Honors Chemistry Classes

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, by identifying student examples of each grade on the writing prompt rubric, we were better able to see the defining differences between a grade of 0, 1, 2, 3, and 4. We are all more clear on how to grade the writing and we developed a document that has student examples of each grade for each section of the rubric so that others can clearly see the difference between them also.

How did the Collegial Circle assess whether the outcome was met?

By identifying specific student examples that fit into each section of the writing prompt rubric, the grading process will now be a more clearly defined process.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

All of the participants of this Collegial Circle are planning on using the writing prompt rubric (the general rubric without examples) with students to help them clearly define examples of good scientific writing in preparation for the writing prompt final assessment next year.

Comments/additional information to share.