

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Algebra 2 CC Readiness Part II Standards Area: Mathematics
Facilitator: Casey Stradley School(s): SHS, MHS
Beginning Date: 8/6/15 Ending Date: 8/7/15 # of Hours: 12

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The goal is to further explore Module 1 (quadratics, polynomials and rational functions). We created a bank of test questions for each unit in Module 1.

What grade level(s) and or subject area(s) will benefit from this Circle?

Algebra 2 and Algebra 2 Common Core classes

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes. We were able to collectively create a bank of questions for use in common assessments as well as review that align to the new standards for all members to use.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Each individual in the circle adapted their topical approach based on discussion and use of standards, modules and other online resources. We spent a good deal of time re-working our initial thoughts on Polynomials. We were able to create a more unified understanding of topics needed to be taught in their unit as well as assessed.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

With the end in mind, we have created a bank of questions for the quadratics and polynomial units. We engaged in dialogue which enhanced our understanding of the states standards, districts curriculum and potential daily lessons and a predictive analysis of regents topics and structure.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Yes, all 5 levels were addressed and discussed. A significant collegial support and shared vision was demonstrated by all members.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

This process and time together was incredibly valuable and beneficial and necessary in order to adequately prepare us for the transition to Algebra 2 CC. As this circle was focused primarily on the first 2 units (module 1), we plan to continue to use the collegial circle format to continue our preparation for upcoming units.