



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **The Flipped Classroom** Standards Area: _____
Facilitator: **Gwen Scibienski/Erica Bailey** School(s): **MHS**
Beginning Date: **11/7/12** Ending Date: **1/10/13** # of Hours: **6**
Participants (list): **Gwen Scibienski, Erica Bailey, Kevin Dorey, Becky Berardino, Tina DiPaulo, Tina Jarvis, Anna Gorbould**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

To have each teacher flip their classroom for at least one unit and present to the group what worked and what didn't.

What grade level(s) and or subject area(s) would benefit from this Circle?

Secondary levels – Any Subject

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, and then some! – Everyone presented on their experience from flipping their classroom and we all helped each other along the way with organization, making the videos, and implementing a successful flipped classroom in the classroom. We benefitted from others "mistakes" and learned from them so each unit we flipped we were able to refine and "perfect" (although we're not "perfect flippers" by any means).

How did the Collegial Circle assess whether the outcome was met?

Everyone flipped their classroom for at least one unit. Student feedback allowed us to make changes for future flipping endeavors and helped those that hadn't flipped yet make adjustments to what they were going to do.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

After meeting with our group, each of us were successfully able to implement a flipped classroom model and modify it along the way based on collaboration from the group.

Comments/additional information to share.

This was an outstanding experience! We learned so much from each other and continue to communicate about what we are doing with flipping our classrooms. If someone finds something that worked really well, they share it with the rest of the group. I think we would all love to do something similar again!