



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Smartboard Math Software** Standards Area: **Math**
Facilitator: **Kelly Knight** School(s): **Barker Road**
Beginning Date: **9/28/2012** Ending Date: **5/16/2012** # of Hours: **3**
Participants (list): **Becky Berardino, Tammy Cole, Tina DiPaulo, Kelly Knight, Stu Smith, Stephanie Zigrossi**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Participants should be able to incorporate the software into their everyday lessons

What grade level(s) and or subject area(s) would benefit from this Circle?

6, 7, 8, Integrated Algebra, Geometry

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

The goal of our collegial circle was met as demonstrated by the list of tools implemented and strategies utilized (see attached sheet).

How did the Collegial Circle assess whether the outcome was met?

We compared our original goals with our accomplishments.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Our work made creating lessons on the smartboard easier. It also helped us enable the students to visually conceptualize abstract concepts.

Comments/additional information to share.

We felt that the collaboration was especially helpful as we were exposed to a variety of grade levels. Teachers were able to share how they used the tools in ways that we may not have thought of given our specific grade level. When we discussed how we used the tools, it led to discussions on how we present and deliver information. Great ideas were shared and then used by other teachers.