



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Math 8 Teachers Implementing Algebra Common Core Standards Area: NYS Math Standards

Facilitator: Caitlin Hynick School(s): CRMS/BRMS

Beginning Date: 8/13 Ending Date: 10/28 # of Hours: 12

Participants (list): Caitlin Hynick, Jennifer Hayward, Amy Fitzsimmons, Kelly Knight, Tammy Cole, Rebecca Berardino

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

1. Work with other 8<sup>th</sup> grade teachers to merge the 8<sup>th</sup> grade curriculum with the new Algebra curriculum so that our students are prepared for both the 8<sup>th</sup> grade state test in May and the Algebra exam in June.
2. Create a scope and sequence for upcoming units as the year progresses.

### What grade level(s) and or subject area(s) would benefit from this Circle?

8<sup>th</sup> graders taking Algebra CC

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

Yes. The goal of this collegial circle was met. We created a scope and sequence for the units from September – January. We found ways to merge 8<sup>th</sup> grade material that was necessary for the Algebra course into the new course in a sequence that was beneficial to student learning.

### How did the Collegial Circle assess whether the outcome was met?

The collegial circle all used the scope and sequence that we made in our lessons and made adjustments and discussed our results in follow up meetings.

### How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Our work impacted our teaching because it helped give us direction and guidance as to how to proceed in this challenging new venture. But it more impacted student learning in a way that students will never know. By changing our sequence before we taught the material we were able to capitalize on student's background knowledge and teach lessons that flowed nicely from one to the next instead of happing little choppy units that wouldn't help students to see the big picture of what they were learning.

### Comments/additional information to share.

We are so thrilled to have been able to do this collegial circle. We would like more hours to continue our work through until June.