



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Algebra I Module Review Standards Area: Sec Mathematics
Facilitator: Kathleen Curtis School(s): MHS and SHS
Beginning Date: 10/29 Ending Date: 4/30 # of Hours: 12
Participants (list): Amy Brenner, Kathy Curtis, Kevin Dorey, Mark Dougherty, Rob Fraser, Tony Martellotta, Laura Price

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Yes, we reviewed the modules and used many of the ideas and concepts in class. In many cases, they guided our instructional practices. It gave us an opportunity to discuss this valuable resource and determine which lesson, exit tickets etc seemed to fit our students and classes.

What grade level(s) and or subject area(s) would benefit from this Circle?

Primarily Grade 9 and 10 in Mathematics and Science will benefit. I like to think by focusing on the mathematical practices from time to time our work will benefit students in general to persevere when content becomes difficult.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, staff is more familiar with the modules now that we have discussed some of the lessons and tried some of the techniques with our students.

How did the Collegial Circle assess whether the outcome was met?

Looking at the student work from midterms, writing samples, items that we did not use last year demonstrated work toward the goal. Because we had productive work time together planning and we did not always agree to one path, we reflected on our instruction this first year. We spent more time on the content changes and really understanding how to present some difficult material to all kids and how they responded.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

There was a significant amount of sharing between buildings as a result of this circle. We asked like questions of the students and gave feedback to staff members as requested. In the final report you will see data from the midterm MC and student work on various prompts that are different than our 2005 Algebra course.

Comments/additional information to share.

In reading through the participant reflections, I am thinking we will want to continue this work next

year. There are Core Plus and Mathematics Vision Project Materials and possibly revised Modules that we should review. We would continue to focus on the shift in instructional strategies to match the content being delivered.