

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Flipped Geometry Classroom & One Note Collaboration** Standards Area: **Mathematics**  
Facilitator: **Carrie Gunther** School(s): **BRMS, MHS, SHS**  
Beginning Date: **8/24/2017** Ending Date: **1/10/2018** # of Hours: **12**

*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

**What was the anticipated goal(s) of this Collegial Circle?**

We hoped to learn about the features of Office 365 to support the flipped classroom & Geometry instruction by checking for student understanding and providing a platform for student collaboration.

**What grade level(s) and or subject area(s) will benefit from this Circle?**

Mathematics grades 7-12

## FINAL REFLECTIONS

**Was the goal of your Collegial Circle met? Please explain.**

Yes – our goal was met. Our members experienced a tremendous learning curve with Office 365 and the features available to us. In August 0 of the 6 classroom teachers in our circle had any comfort in using Office 365. At the end of our work together, 4 of the 6 are using Office 365 with students and the other 2 are gaining confidence. The conversations during our meetings and the sharing of our individual endeavors between meetings was an incredible learning experience that we all value.

**How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?**

When you begin with not being able to use a product, it is easy to measure growth because comfortable use of that product is tangible evidence of growth. Our conversations from meeting to meeting was also evidence of our learning and progress towards our goal. The notes show different ways each teacher implemented their learning into their classrooms and with their students – that in itself is above the goals for this group. Early on we had some members who found aspects of Office 365 easy to implement – these teachers began showing others who were not so comfortable.

**How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]**

Our work impacted teaching because we developed a new tool for teachers to use. This was an introduction for all of us. Our goal was to become familiar with this new tool of Office 365 and its capabilities. Some members of our group went far above our goal and used this daily for interactions with students, work submission and revision of ideas as part of the learning process.

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**Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Link to Thomas Guskey's levels here]**

We were right in line with our anticipated levels as outlined in Gusky's work. We identified our goal as level 2 – Participant's Learning. We all learned so much in this circle. Our proposal also listed level 4 as a possibility with applying our new knowledge and skills to the classroom to foster more interaction with students outside of class time. 4 of our 6 classroom teachers met this goal.

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**Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.**

Thank you for this opportunity! We learned so much from each other. Having Gwen Scibienski as part of our group was an immense help. She had the technical knowledge along with the classroom experience to understand how to best help us.