

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: AIS for Secondary Mathematics Standards Area: Mathematics
Facilitator: Kathleen Curtis School(s): MHS, CRMS, SHS
Beginning Date: 9/28/17 Ending Date: 12/13/17 # of Hours: 6

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Participants will share instructional strategies that support our students in AIS. Our AIS program strives to be learner centered, meeting the needs of individuals as staff supports them to be successful in mathematics, matching instructional strategies to the learner and to the content is essential. We will spend some time with computer based systems (Castle Learning and Math IXL, a new program for most of the participants.)

What grade level(s) and or subject area(s) will benefit from this Circle?

AIS at CRMS covers all 3 grades, so middle schoolers have some support every other day generally. AIS at the high schools focuses on Algebra, students are largely freshmen but there are some sophomores that are in a 2 year algebra program.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, we shared many strategies and reviewed articles and briefs that focused on best practices, using formative assessments, and a review of data from Castle Learning and IXL.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

The teacher conversations about instruction and reactions to articles and briefs. Student work provides evidence of achievement and computer reports show student and teacher what each individual should continue to work on.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Part of our circle was support, one participant would bring a situation to the table, like not a self starter and others would give some ideas how to manage that, move the student into a work atmosphere and when not.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Yes, Level 2 and 4 The Strategies and using our collective knowledge. Level 5 is the student work, individual notes, and reports from Castle Learning and IXL.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

This model works well when a group of people have a common goal, which in our case is successful student support and student achievement. We did not anticipate gathering some puzzles that may motivate students and the successful breakout lesson that Mark shared, student feedback to Mark, (When can we do this again?)