

Collegial Circle Final

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Young Adult Literature Refresher Standards Area: English
Facilitator: Lenore McPherson School(s): CRMS
Beginning Date: 12/3/15 Ending Date: 5/11/16 # of Hours: 7

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The goal of the circle was to acquaint ourselves with some newer young adult literature, share activities and strategies we use or could use in book clubs, and update our book club title lists.

What grade level(s) and or subject area(s) will benefit from this Circle?

ELA students in grades 6-8 will benefit.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Absolutely. We worked diligently to read, discuss and share our thoughts on contemporary young adult fiction and non-fiction. The end result was a list of books that we would like to pilot in some book clubs and a handful of activities we can incorporate into book clubs. Finally, all of us feel we have a new bunch of books we can recommend to students.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We assessed whether the outcome was met by making our final book recommendations. At our second to last meeting we discussed which books need to be read by additional people. The evidence of our progress was the confirmation that several books passed the "test" and we agreed those would be the ones we want to pilot.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Our work will impact teaching and learning because we will have fresh new titles to read with kids. We also have some new activities to try. Included are the activities we shared, the list of books we read, and our final recommendations.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Participants' Learning: We definitely have acquired new knowledge that will improve our program. We did so primarily through oral reflection and discussion.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

One benefit of our collegial circle that was not outlined originally was the collegiality and sharing of experiences and thoughts that give our program more cohesion. When we have the time to talk to each other about what we do, want to do, and want to change our department becomes more vertically aligned and thus more effective.