

Collegial Circle Final

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: High School Book Circle Standards Area: _____
Facilitator: Anne-Marie Ark School(s): MHS
Beginning Date: October 2015 Ending Date: April 2016 # of Hours: 6
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To read and discuss literature for potential classroom, instruction, and professional gain.

What grade level(s) and or subject area(s) will benefit from this Circle?

9-12

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes. We read four books. One of these books we will seek approval and funding for classroom use for an English elective. A second book is being discussed as a possible summer reading selection or classroom use for ninth grade.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Reading and discussing books that could be used in our classrooms for instruction and discussion is the greatest benefit of the collegial circle. We also read one book that connects to our school climate, *The Secret Life of Overachievers* that exposed the lives of highly successful and overachieving students across the country, and one book, *Go Set a Watchman* since we knew many of our students would read it on their own and we wanted to be ready to engage in a discussion of the books' content and merit.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Our collegial circle is different than others since the purchase of books need to be approved, purchased, and assigned. We will be seeking the approval of *All the Light We Cannot See* to be taught in an English elective and discussing the possibility of implementing *The Boy Who Harnessed the Wind* as a summer reading possibility or ninth grade text.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Our focus was on "Participants' Learning" and "Student Learning Outcomes". We all reflected on the book selections based on their writing style, readability, personal opinion and reaction, and student accessibility. The books selected, if approved, will have a large impact on curriculum and student performance and achievement.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

The group found this collegial circle a great opportunity to share and connect professionally, but also reading and discussing how and where this literature can be implemented in the classroom.