



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Unit Reflection English Grade 8 Standards Area: English

Facilitator: David Burritt School(s): CRMS and BRMS

Beginning Date: January 31 Ending Date: May 23 # of Hours: 6

Participants (list): Holli Englerth, Shelly Osinski, Amy Patmore, Jenna Hogan, Renee DeRue, Margaret Murphy, J. O'Neill, Kim Maddaleno

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

The objective was to reflect meaningfully on the new common core units. One area that the group focused on was ensuring that the outcomes of each unit matched the objectives of each unit. The group also focused on identifying elements that were successful and what elements were not successful in helping students meet the learning standards. The findings of our work will be taken to the curriculum writing team.

### What grade level(s) and or subject area(s) would benefit from this Circle?

8<sup>th</sup> Grade English

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

The outcome was met. Through reflection and discussion, the members were able to identify areas of strength in the new units, as well as elements that are in need of improvement. The key takeaways will be used when modifying the existing curriculum document.

### How did the Collegial Circle assess whether the outcome was met?

The circle was able to identify that the outcome was met by generating a list of elements that need revision from each unit of our new common core curriculum that was examined.

### How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Because this circle was reflective in nature, the impact on teaching and learning will occur in future years when the curriculum document is updated.

### Comments/additional information to share.

This was a valuable experience that allowed all 8<sup>th</sup> grade English teachers and special education teachers to have a meaningful voice in the curriculum that they teach.