



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Student Narrative Prompts Standards Area: Secondary English

Facilitator: George Steele School(s): Pittsford-Sutherland

Beginning Date: 1/25/13 Ending Date: 5/9/13 # of Hours: 12

Participants (list): Matt Davidson, George Steele, Brian Shafer, Amy Andrews, Andrew Bellush

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

We focused on the Writing portion of the English Common Core Standards (Grades 9-12), specifically 3,4,6, and 8. Our objective was examine closely some revised editions of a couple of texts which we have used in the district in the past in order to ascertain how well they seem to be aligned with these new standards. We would then craft writing assignments using those texts and our own rubrics.

What grade level(s) and or subject area(s) would benefit from this Circle?

English, grades 9-12

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, we believe the goals were met. We found a number of useful exercises and developed a number of valuable assignments from them. Some of the student work will appear in Pegasus, Sutherland's literary magazine.

How did the Collegial Circle assess whether the outcome was met?

We examined student papers, shared our opinions of the various texts, and discussed some of the writing strategies involved.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

See the attached papers and lesson plans.

Comments/additional information to share.