



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Research Projects in Language Arts Standards Area: 9-12
 Facilitator: George Steele School(s): Pittsford-Sutherland
 Beginning Date: 10/15/13 Ending Date: 5/1/14 # of Hours: 12

George Steele, Brian Shafer, Monica Gebell, Matt Davidson, Victor Northrup, Nicole Hastings

Participants (list): _____

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

1. Become more proficient in creating and implementing plans for "mini" research projects and others.
2. Make use of more varied sources in our school libraries, so that we can help students become more confident when they use those facilities.
3. Generate student writing in accordance with the following common core objectives: R-7, S&L-2, S&L-5, W-2c, 3b,c,d

What grade level(s) and or subject area(s) would benefit from this Circle?

Language arts classes, grades 9-12 (all ability levels)

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes—all participants developed at least one original research project which led to a number of interesting student papers—both creative and analytical.

How did the Collegial Circle assess whether the outcome was met?

We discussed each other's plans as we developed them, shared drafts of the assignments and, together, examined examples of student work.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

I felt that the research task which I chose allowed students in the Contemporary Lit. class, who may face challenges somewhat different from those of the "average" students, to expand the range of their capabilities in both reading and composition. See attached lesson plan and student paper.

Comments/additional information to share.

I plan to create a similar project for my 10R students next year to see how they respond.