



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Readers' Circle Standards Area: English
Facilitator: Evy Fanning School(s): SHS, CRMS
Beginning Date: 11/28/2011 Ending Date: 3/19/2012 # of Hours: 12
Participants (list): Evy Fanning, George Steele, Amanda Marshall, Victor Northrup, Heather O'Brien, J. O'Neill

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

- Read literature form the genre of Memoir which will include full length memoirs, collections of essay, and poetry.
- Discuss the importance of memory as a tool for writers and readers with a view toward incorporating both reading and writing memoir in the classroom.
- Strengthen our own background and our teaching strategies regarding reading and writing personal narratives, as outlined by the new Common Core curriculum.

What grade level(s) and or subject area(s) would benefit from this Circle?

English 7-12

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes. We read six works of literature including memoirs, essays, and poetry; we discussed each book and its application to the classroom, and we strengthened our practices regarding personal narratives.

How did the Collegial Circle assess whether the outcome was met?

Did everyone participate? – Yes. Were the discussions productive? – Yes. Did they translate into classroom practices? – Yes. Were the students able to produce good writing as a result of the new practices? – Yes.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Please see enclosed teacher narratives, lesson ideas and activities, and student work samples.

Comments/additional information to share.

This was a great learning experience.