



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Laurie Hummel to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Mendon High English Reading Circle** Standards Area: _____
Facilitator: **Gary Wiener** School(s): **Mendon High School**
Beginning Date: **3/27/13** Ending Date: **5/15/13** # of Hours: **3**
Participants (list): **G. Wiener, S. Nazarian, E. Schneider, S. Bielec, A. Shannon, T. Doebelin, K. Loucks, J. Deitz**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

All participants would read and discuss four novels that might have ramifications for our teaching, thinking, scholarship, etc.

What grade level(s) and or subject area(s) would benefit from this Circle?

English 10-11

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

We had good discussions of the two works of literature. Various teachers have considered adopting them for class, using some for literature circles, and enhancing their teaching by referring to these novels. If our intent as English teachers is to get students as excited about literature as we are, we have modeled this process well in our reading circle. We did not, however, given the late start we had, finish the curriculum design we had intended to do. We only completed 3 of 7 hours.

How did the Collegial Circle assess whether the outcome was met?

Our two discussions of the novels were highly successful, and we all agreed after the fact and in our questionnaires that we found the sessions useful.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Zeitoun is our new tenth-grade summer reading book and will be implemented this year. We are considering ordering copies of *The Fault in Our Stars* when it comes out in paper to use in literature circles.

Comments/additional information to share.

We appreciate the opportunity to participate in a collegial circle that has had such a positive effect on all of us. We would all like to continue our reading circle next year. We found these sessions to be among the most practical and useful that we have participated in.