



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Laurie Hummel to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Mendon High English Reading Circle** Standards Area: \_\_\_\_\_  
Facilitator: **Gary Wiener** School(s): **Mendon High School**  
Beginning Date: **10/12/14** Ending Date: **4/22/14** # of Hours: **6**  
Participants (list): **G. Wiener, S. Nazarian, K. Loucks, S. Bielec, E. Conlon, T. Doeblin, A. Ark, A. Bellush, J. Dietz, A. Shannon**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

**What were the anticipated objectives of this Circle?**

All participants would read and discuss four novels that might have ramifications for our teaching, thinking, scholarship, etc.

**What grade level(s) and or subject area(s) would benefit from this Circle?**

English 9-12

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

**Was the outcome/goal of this Collegial Circle met? Explain.**

Yes. We had great discussions of the four works of literature. Various teachers have considered adopting them for class, using some for literature circles, and enhancing their teaching by referring to these novels. If our intent as English teachers is to get students as excited about literature as we are, we have modeled this process well in our reading circle.

**How did the Collegial Circle assess whether the outcome was met?**

Our four discussions of the novels were highly successful, and we all agreed after the fact and in our questionnaires that we found the sessions useful. While we did not discover our long-sought after 9<sup>th</sup>-grade summer reading book, we did read books that will allow us to make suggestions to students about what they might read to satisfy summer reading requirements.

**How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.**

These books continue to find their way into our curriculum. I taught a common core non-fiction essay unit that included an excerpt from *The Glass Castle*, for example.

**Comments/additional information to share.**

We appreciate the opportunity to participate in a collegial circle that has had such a positive effect on all of us. Tom Doeblin will take over leadership of our reading circle next year if his proposal is accepted. We found these sessions to be among the most practical and useful that we have participated in.