



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Close Reading Standards Area: _____

Facilitator: Reeca Rothbaum School(s): _____

Beginning Date: January 2013 Ending Date: May 2013 # of Hours: 7.5

Participants (list): Reeca Rothbaum, Heather Kitchen, John Banker, Karen Dangler, Marylynn Gleason, Sarah Provenzano

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Our anticipated objectives were to learn about and learn to apply CLOSE READING strategies in the classroom/all subject areas and how it relates to the new Common Core standards. More specifically, our goal was to implement these strategies to co-taught classes, special classes, and resource room settings. Last, we aimed to implement such strategies as it applies to the readings the students use in class, ie) text books, novels, short stories, poems and worksheets.

What grade level(s) and or subject area(s) would benefit from this Circle?

9-12 Grade Special Education classes, General Education classes, Co-taught Classes, Resource Room classes.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, the goal was met! We feel excited about our work and knowledge base at this point! Our collegial circle read many articles relating to Close Reading and the Common Core, thoroughly discussed each article, scripted lesson plans together, and helped each other modify and adjust such lessons.

How did the Collegial Circle assess whether the outcome was met?

We assessed whether the outcome was met by examining student achievement through reading comprehension discussion, activities, and quizzes.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

At this point, we feel that we have a sound knowledge base of the definition of close reading, how to effectively implement close reading strategies and how to evaluate, modify and adjust close reading lessons as necessary. Please see student work samples, and lesson plans, in attached packet.

Comments/additional information to share.

Our collegial circle group felt challenged and excited to learn about and implement close reading strategies. We feel this strategy is a highly effective tool in which to use to facilitate reading comprehension and critical analysis of text in all classrooms. In addition, the strategy perfectly fits into

the new Common Core standards. Overall, it enhanced our learning and improved our professional practice. Last, our group very much enjoyed working collaboratively on this learning, we felt we received much support and inspiration from one another.