



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Activities Reflection: Grade 8 ELA Standards Area: English
Facilitator: David Burritt School(s): CRMS and BRMS
Beginning Date: March 27 Ending Date: April 10 # of Hours: 6
Participants (list): Holli Englerth, Renee DeRue, Margaret Murphy, J. O'Neill

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

The objective was to use the Tri-State Rubric to evaluate one unit of the new Common Core curriculum document. After identifying areas in need of improvement, the group would discuss and create activities that would allow us to improve the curriculum document. The findings of our work will be taken to the curriculum writing team.

What grade level(s) and or subject area(s) would benefit from this Circle?

8th Grade English

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

The outcome was met. Through reflection and discussion, the members were able to identify areas of strength in the new units, as well as elements that are in need of improvement. The key takeaways will be used when modifying the existing curriculum document.

How did the Collegial Circle assess whether the outcome was met?

We followed the Tri-State Rubric process to objectively evaluate the unit. We justified our findings through outside resources when applicable (reading level- lexile score and appendix B), as well as our own classroom observations and related discussions.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

While some of the new activities were able to be piloted, much of the impact will be seen in the future. In addition, new and modified activities were added to the shared drive (S:\Faculty Shared\1. Standards\ELA\Faculty\The Road Not Taken Resources).

Comments/additional information to share.

All the members of this collegial circle found the work rewarding and beneficial and would like to use the Tri-State Rubric to evaluate our other units.