

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Diverse and Inclusive Literature Standards Area: English
Facilitator: Baller/Burritt School(s): CRMS
Beginning Date: 2/7/22 Ending Date: 4/7/22 # of Hours: 4
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To educate teacher on identifying, selecting, and teaching diverse and inclusive books that could be used in the classroom in a meaningful way to impact student learning.

What grade level(s) and or subject area(s) will benefit from this Circle?

English 6-8

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 2 – participant learning.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

The goals of this collegial circle were met. As a result of our reading, discussions, and activities, teachers now have a framework for evaluating diverse and inclusive literature that could be used in the classroom.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

All teachers read diverse and inclusive books to evaluate. After reading the books, teachers evaluated the books using the Teaching Tolerance Text Selection Tool. While not all books meet the criteria for classroom use, going through this process was important step in learning.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

This work will impact teaching and student learning in the future because some new titles were identified for use in the classroom. In addition, knowing this process will help teachers select titles in the future.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

The work we did clearly aligned with Level 2 – participant learning. The members all learned about what to look for in selecting, and how to evaluate, diverse and inclusive texts.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

It would be interesting to revisit these ideas, and continue the work, once the district implements their own evaluation tool for classroom materials.