



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Using eReaders at the Elementary Level Standards Area: Library

Facilitator: Renee Harris School(s): Thornell

Beginning Date: 3/7/12 Ending Date: 5/4/12 # of Hours: 4

Participants (list): Bernadette Canfield, Samantha St. James, Lisa Mauger, Sarah Chapman, Shawn Beldue, Patti Mahar, Renee Harris

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

The anticipated objectives were to increase teachers' knowledge of how to use a Barnes and Noble nook color. We planned on reading a book together as a group in order to get the experience of using an eReader. We also hoped to brainstorm ways we could use the nooks with our students.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-5, all subject areas

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes. The teachers involved now have experienced reading an eBook on an eReader. We are more comfortable using them, and will be ready to use them in the classroom soon. It was also wonderful to be able to collaborate across grade levels, special areas, and support areas.

How did the Collegial Circle assess whether the outcome was met?

At our last meeting, we discussed all that we had accomplished during our time together, as well as the work we did individually. We also discussed our evaluation forms.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

We have eight nooks, and these are the plans that our teachers have for using them for the remainder of the school year:

- At least two teachers will be using the nooks to do a read aloud in their classrooms.
- A fifth grade teacher will be using four nooks with a reading group in their classroom. We were able to purchase the enhanced version of *Artemis Fowl*, and she is ready to use this title once it is put on the nooks.
- Our reading teacher will be using the reading apps that were purchased with small groups of students in grades K-2.
- I was able to use the nooks with a fourth grade book club. We met six times over three weeks. The students were able to read from the nooks during their daily five reading time in the