



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle:	Tier 1/Tier 2 Interventions for Gifted/High Ability Learners	Standards Area:	Instructional Challenge
Facilitator:	Jeanne Zettel	School(s):	
Beginning Date:	Sept. 12, 2011	Ending Date:	May 21, 2012
	Nancy Campbell, Johanna Mahan, Norma Ryther, Sandy Stewart, Jeanne Zettel		
Participants (list):	Zettel		

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

For the Instructional Challenge Team to research and compile interventions that could be used at the Tier 1/Tier 2 level for RtI. These interventions would be for gifted/high ability students. These strategies could be used by classroom teachers and Instructional Challenge staff as needed.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-5 ELA and Math

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

This was the perfect opportunity for the Instructional Challenge Team to meet and discuss what our role would be in the RtI process. Since gifted/high ability students are not usually thought of in the RtI process, we felt it was necessary to focus in on this group of students. We wanted to make sure we were able to meet their needs and also to be able to offer guidance and assistance to classroom teachers who deal with gifted/high ability students on a daily basis. We also felt it important to work as a cohesive team in gathering materials and ideas that would meet the needs of these students. Looking at current research into this area also proved to be very beneficial.

How did the Collegial Circle assess whether the outcome was met?

We were able to inventory materials we already have, purchase new materials that would aid in this process. Also we have compiled materials, strategies, current research, instructional books, etc. that could be used for Tier 1/Tier 2 implementation.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Using Instructional Challenge benchmarks we were able to take groups of high ability children for closer reading activities, M3 math units, Jr. Great Books, Common Core based reading units, and groups where the curriculum has been compacted. We felt that this circle enabled us to focus in on those gifted/high ability students who fell into the Tier 1 and 2 categories.

Comments/additional information to share.

We are always redefining our roles as Instructional Challenge teachers. This collegial circle was most beneficial. To understand where and how the gifted/high ability learner fits into the RtI model requires thoughtful analysis and implementation. We feel as if we have a better grasp of how we fit into this process.