



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Tackling the Common Core with iPads Standards Area: ELA and Math

Facilitator: Gail Hall and Ben Rudd School(s): PR

Beginning Date: August 2, 2012 Ending Date: March 12, 2013 # of Hours: 12
Angela Hewitt, Kate Macri,, Pam Patton, Lisa Sahrle, Lisa Rojas, Jeff Zettel , Sue Dodsworth,

Participants (list): Crystal Whitney

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

PARTICIPANTS WILL INVESTIGATE BEST PRACTICES IN ELA AND MATH INSTRUCTION USING IPADS TO SUPPORT IMPLEMENTATION OF THE COMMON CORE STANDARDS, COLLABORATIVE INQUIRY, AND RESPONSE TO INTERVENTION.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-5 ELA & Math

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Over the course of our Collegial Circle meetings, we explored a variety of topics that aligned with our objectives, including the following:

- Development of a rubric to evaluate apps
- Identification and implementation of an app procurement process that incorporated evaluation
- Established key Common Core Standards, using this information to guide selection of apps
- Evaluation of apps, removing those that were ineffective while supplementing with others
- Alignment of iPad implementation with best practices in teaching as described by Danielson
- Created classroom routines and procedures to support iPad implementation

How did the Collegial Circle assess whether the outcome was met?

Development of an iPad app rubric, list of apps aligned to Common Core, and other artifacts attached to this report along with participant reflections and student work.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

The work of the Collegial Circle led to:

- Higher levels of student engagement
- Increased use of technology to enhance and support instruction
- A stronger understanding of the Common Core Standards
- Incorporation of iPads into the Daily 5/Reading Workshop, particularly at primary
- Use of iPads to support fact fluency as well as to provide another means for student demonstration of mathematical thinking
- Greater opportunities for students with disabilities to successfully access the general education curriculum and move closer to grade level standards
- Whole-class experiences using iPads to explore their potential as a 1:1 device.

Comments/additional information to share.

This was a good first step and introduction into iPad use in the classroom. We realized how much learning is involved in implementing the use of iPads in the classroom. An additional iPad Collegial Circle is needed to delve deeper into the use of iPad with iMovie, Garageband, and other similar tools to support student engagement and Project Based Learning.