



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Student Engagement/5th grade Drug Curriculum Standards Area: SNT's

Facilitator: Cindy Chambers School(s): JR,PR,TR,AC, MCE

Beginning Date: 4/9/13 Ending Date: 5/16/13 # of Hours: 8.25

Participants (list): Cindy Chambers, Jill Richards, Sue Weiner, Lisa Calvacca, Teresa Lattuca, Maria Hartman

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

We want to increase student engagement in the 5th grade drug curriculum. We are using the Michigan Model drug curriculum, but feel that some of the suggested activities just do not achieve the desired results. We would like to build into our curriculum some common quick assessment strategies to ensure that we are meeting the students' needs across the district. We feel this will guide our re-teaching, which is a challenge for us at this time, as we teach each lesson once.

What grade level(s) and or subject area(s) would benefit from this Circle?

Health 5th grade

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes. As SNT's we were able to review each lesson in the 5th Grade Drug Unit and reflect first on our teaching. Although we may use different mediums (power point vs standard lesson), we discussed how important the common content was. For each lesson we created assessments and activities for student engagement. We used ideas from Paula Rutherford's book "Active Learning and Engagement Strategies".

How did the Collegial Circle assess whether the outcome was met?

We reviewed all the lessons again and agreed on the forms created. We will not be able to see if we "increase" student engagement until next school year, but we felt confident.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

I believe that having all the SNT's together in the first circle to review pages 1-10 in P. Rutherford's book, gave us a solid and standard foundation to begin. We can't stress how important the collaboration was. We all got new ideas that will impact student learning and increase teacher effectiveness. It also gave us the opportunity to review the Michigan Model activities and we all agreed on the changes, so it will be across the 5th grade.

Comments/additional information to share.

I can't begin to thank you enough for this opportunity. It really helped both the newer and older SNT's. It felt so empowering to watch the SNT's sharing. Everyone had a voice and we plan to reflect and share after teaching the 5th grade units next year!