



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: _____ Standards Area: PE

Facilitator: Pam Creighton School(s): MCE

Beginning Date: 7/9/14 Ending Date: 8/25/14 # of Hours: 12

Participants (list): Pam Creighton, Andrew Whipple, Lee Gibson

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

The anticipated objectives were for us to take the final culmination of work completed from our two previous collegial circles and adapt them specifically to meet the needs of our students at MCE. The objectives were to focus on the standards from the K-5 report card for physical education. Our objective was to begin use of our word wall and assessments for our students at the start of the 2014-2015 school year.

What grade level(s) and or subject area(s) would benefit from this Circle?

Grades K-5

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

YES, WE WERE ABLE TO GET THE WORD WALL UP AND BEGIN USING IT ON THE FIRST DAY OF SCHOOL. HOWEVER, THERE IS STILL A LOT MORE WORK THAT NEEDS TO BE ACCOMPLISHED. WE NEED TO EVALUATE EACH UNIT NOVEMBER – JUNE AND CHECK THE STANDARDS ON THE REPORT CARD FOR EACH GRADE LEVEL TO SEE WHAT ASSESSMENTS AND WORD WALL LANGUAGE WILL BE USED. IT TOOK A LOT LONGER THAN EXPECTED TO DEVELOP THE MATERIALS NEEDED FOR THE FIRST TWO MONTHS OF SCHOOL, BUT WE ARE VERY HAPPY WITH THE RESULTS AND HAVE BEEN USING IT EVERY DAY IN OUR CLASSES.

How did the Collegial Circle assess whether the outcome was met?

Through teacher and student discussion before, during and after class time since September 2nd. We share with one another how we incorporated the use of the word wall with our lesson of the day. Students have been able to use the word wall posters for assessing their own skill development and their partners.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Our work has impacted our teaching in that we refer to the word wall on a daily basis to discuss concepts and skills that are being assessed throughout the lesson. Our students are able to visually associate the language used while listening to the teacher with the words on our wall. Both the teachers

and students have made references to the word wall since the start of school. Examples are included on the posters that have been developed for the word wall. We are still in the process of developing peer assessments that will be used during the 2nd and 3rd marking terms. Samples of posters can be found on attached files in email.

Comments/additional information to share.

We would like to continue with this collegial circle.