



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Laurie Hummel to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **SMART Board Support Group** Standards Area: **Technology**
Facilitator: **Gail Hall** School(s): **Park Road Elementary**
Beginning Date: **Oct. 14, 2009** Ending Date: **April 14, 2010** # of Hours: **9**
Participants (list): **Gail Hall, Patricia MacMullin, Debbie Parnell, Emma Ricci, Sue Dodsworth, Susan Stare, Margaret (Peggy)Koch, Lisa Sahrle, Kim Marshall, Patty Morse, Michele Riedl, Katherine, Matychak, Lisa Housler-Rojas, Karen Socker**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Teachers will plan and design effective learning environments and experiences supported by technology with the use of the SMART Board

What grade level(s) and or subject area(s) would benefit from this Circle?

All grade levels and subjects would benefit.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

The goal was met by- Members designing lessons that they could use in their classrooms and offering suggestions & support to other members of the circle.

How did the Collegial Circle assess whether the outcome was met?

At our last meeting we shared with each other how our knowledge of using the SMART Board had increased.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Several lessons were created during the meetings that were shared with each member.

Comments/additional information to share.

There was a wide range of abilities within the group. Two separate groups may have been better-beginners and intermediates. The facilitator became more of a teacher for the novices. The group did work well together and supported each other.