



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Nonfiction and Common Core in the Library** Standards Area: **Library**
Facilitator: **Ann Haefele** School(s): **PR, TR, MCE, AC, JR**
Beginning Date: **1/4/12** Ending Date: **3/28/12** # of Hours: **10 each**
Participants (list): **Ann Haefele, Renee Harris, Betsy Blessington, Tami Holihan, Karen Wilson, Emily Sweeney**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

The elementary librarians will have an understanding of how the Common Core Standards relate to what is taught in the library about nonfiction and how librarians can support teachers with these new standards as they relate to nonfiction. Librarians will also have a better understanding of how Common Core relates to collection development of library nonfiction books and databases.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-5 Library

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, see the enclosed resource lists that were developed. We also helped design the new Common Core ELA units by suggesting resources and research skills to be included.

How did the Collegial Circle assess whether the outcome was met?

This assessment is ongoing. As a result of our interactions with staff writing the new ELA units, we have been included in the upcoming training of the new ELA units. We are all thinking more of the Common Core standards as we design new lessons for our library curriculum and including more nonfiction at every grade level. We are more comfortable using nonfiction as a result of the circle and are seeing an increased circulation of nonfiction in our libraries with both teachers and students.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Our work has greatly impacted our teaching/learning as we are all using more nonfiction in our lessons and read alouds. We are excited to be included in the training of the new research units. We will be collaborating with 3rd, 4th, and 5th grade teachers next year when the new research units are implemented.

Comments/additional information to share.

This has been an extremely rewarding collegial circle. It is a welcomed opportunity for the elementary librarians to collaborate, especially with new material related to Common Core/nonfiction. As a result of

this circle we have had input in the writing of the new research ELA units, have specific nonfiction titles ordered for use with these units, and have devised a general nonfiction list for librarians to choose from when ordering this summer. Once we have been trained with the new research units we will be creating lessons to use in the library in conjunction with students' research and lessons that will collaborate with classroom teachers.