



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Library Instructional Video – Common Core Content Standards Area: Library
 Facilitator: Tami Holihan School(s): PCSD Elementary Schools
 Beginning Date: 3/25/14 Ending Date: 5/5/14 # of Hours: 6
 Participants (list): Betsy Blessington, Ann Haefele, Renee Harris, Tami Holihan, Emily Sweeney, Karen Wilson

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented (please see link in write-up below)
- ✓ Samples of implementation strategies or student work samples if applicable (please see link in write-up below)
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Participants will collaborate to create and produce instructional video content regarding the Dewey Decimal System that is currently unavailable elsewhere. This resource will support student access to Common Core nonfiction materials. It will contribute to student understanding of the way libraries are organized, information that is explicitly a part of the PCSD Library Curriculum. This knowledge is also important for students in terms of empowering them to utilize school and other libraries, and transfer their knowledge of their school library to real-life situations in both the present and the future.

What grade level(s) and or subject area(s) would benefit from this Circle?

Students in Grades 3-5 will benefit from this Circle, in conjunction with lessons related to library organization, specifically the organization of nonfiction materials. However, the final product is also appropriate to share with elementary school teachers when questions regarding library organization arise. Additionally, it will be useful to not only incorporate the final product into lessons, but also to post it on our library/school websites so that everyone in the district might access and benefit from it.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

When we began our Collegial Circle, it was our goal to create an instructional video. As our Collegial Circle progressed, we realized that a slightly different format would be more effective—a Prezi presentation with a number of embedded instructional videos; thus, we structured our final product in this way. Ultimately, although the outcome of the Collegial Circle's physical product is different than our initial intended product, we have still accomplished the essential goal; we reached our destination, but took a slightly different path to arrive.

How did the Collegial Circle assess whether the outcome was met?

We have determined that our outcome was met through the successful creation of our product; please refer to the following link: http://prezi.com/bp3gvu2caisq/?utm_campaign=share&utm_medium=copy&rc=ex0share. Here you will find our product thus far. Although we met our outcome in creating the materials necessary to assemble

a Prezi presentation with a number of embedded instructional videos, we felt we did not have enough time to perfect our product. We plan to further edit our final product (fine-tuning the presentation and embedding the videos) over the summer in order to have it available to us for instruction in the 2014-2015 academic year.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

We teach students in Grade 3 the Dewey Decimal System every year. Students continue to build on this knowledge in Grades 4 and 5. We feel that through the creation of our presentation/videos, we have created a memorable learning experience for students. Up until this point, we also did not have a uniform way to teach the Dewey Decimal System. After collaborating with one another, we have designed a starting point for each of us to work with; we will all continue to be able to offer up lesson plans and ideas associated with our final product and with our curriculum/content. Additionally, because of the online format of our presentation, it will be possible to edit and update it as time progresses; i.e., because of this resource's adaptability, it will be valuable to our department, teachers, and students for years to come.

Comments/additional information to share.

Collaboration among the library department is always valuable. In addition to creating this very useful learning tool/product, we truly enjoyed and benefited from time spent together creating and exchanging ideas.