



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Common Word Wall Standards Area: Physical Education

Facilitator: Pam Creighton School(s): MCE/JRE/TRE

Beginning Date: 10/11/12 Ending Date: 5/1/13 # of Hours: 7

Participants (list): Pam Creighton, Lee Gibson, Esther Marino, Andrew Whipple, Kim Hill, Greg Bischooping

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

**What were the anticipated objectives of this Circle?**

To come up with common words used in our PE curriculum, and specifically those related to our SLO's this year.

**What grade level(s) and or subject area(s) would benefit from this Circle?**

K-5 Physical Education

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

**Was the outcome/goal of this Collegial Circle met? Explain.**

Yes. We were able to come up with common words used in all of the units in our PE curriculum at the elementary level. We focused on developing posters related to our SLO's – Fitness Components and Sportsmanship and referred to them often throughout the school year.

**How did the Collegial Circle assess whether the outcome was met?**

We used the common words in our daily lessons and found that through questioning, our students related these words to their learning. We also noticed them using the posters as a reference.

**How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.**

Our work made us better teachers. We checked for understanding with our students on a daily basis and it became evident by the number of kids who raised their hands that the use of our posters in particular for the SLO's was effective. Students also did some practice SLO's and showed tremendous growth in their understanding. Students would discuss the components of fitness and sportsmanship in small groups on numerous occasions.

**Comments/additional information to share.**

This collegial circle was extremely beneficial in the way we teach our classes. It opened up a whole new way of teaching, in that it really made us think about how the common words could help our students really understand what we are teaching them. The use of the posters and future common word walls will help us to support the common core in ELA in our district.

