



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Laurie Hummel to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Class Meeting Standards Area: SEL

Facilitator: Sue Gager School(s): Allen Creek

Beginning Date: 8/5/09 Ending Date: 4/6/10 # of Hours: 9

Participants (list): Sue Gager, Kathleen Roser, Rhonda Matthews, Mike Biondi, Judy Jameson-Kellogg, Dennise Zobel, Rebecca Moore, Kelly Coiro, Debbie Keeley, Trisha Sullivan, Ingrid Ferrara, Josephine DiPasquale, Maureen Norton

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

Participants would understand and utilize strategies for class meetings. Class meetings would be implemented in their classrooms. Strategies from 4 Keys (Smart & Good) would be embedded into class meeting format.

### What grade level(s) and or subject area(s) would benefit from this Circle?

Grades 1-5

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

- Participants shared that they learned about a variety of class meetings
- All participants started school year with class meetings and have continued
- Class meetings have contributed to structure of class, more meaningful interactions
- Different kinds of meetings were embedded into the day
- Became a routine-kids could facilitate
- Helped students and teachers make connections with other class members
- 4 Keys were embedded into meetings

### How did the Collegial Circle assess whether the outcome was met?

- Students knew routine and could run meeting with substitute
- Carry over into curricular areas
- Observations by facilitator and principal
- Students request class meetings to discuss a problem
- Observations by others/taping/pictures/work samples

### How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

- Embedded into curricular area, eg. math-sharing/public performance, giving feedback
- Problem-solving meetings different approach
- Gave student voice

- Listening behaviors carried into other parts of the day, eg. eye contact
- Morning messages-big impact, became part of day-students eventually made meetings
- Students asked for morning meeting
- Sharing of ideas with one another
- Helped build structure and routine into the classroom-the students really responded to that
- Meeting activities helped students connect with others they don't usually socialize with
- All members agree that they will continue this practice for next year-all anxious to see kids who did it last year
- Also really helped acclimate new students into the group quickly
- It was surprising how some activities revealed how little the students knew about each other
- Many strategies from 4 Keys are easily incorporated into meetings

**Comments/additional information to share.**