



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Book Study "Phonics Lessons, letters, words and how they work" Gr K-1 by Gay Su Pinnell & Irene C. Fountas** Standards Area: ESOL

Facilitator: Laurie Glasgow School(s): ACE, JRE, TRE, MCE, PRE

Beginning Date: Dec 2011 Ending Date: May 2012 # of Hours: (10) 12.25

Participants (list): Laurie Glasgow
Mary McConville
Lindsey Kurth
Emily Odhiambo

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

As a result of this work, ESOL teachers now share a common language and knowledge base with elementary classroom teachers in the area of reading instruction. We have a very good understanding of the administration and scoring of the F&P thanks to Kathy Rudd, Reading Specialist at ACE. We have shared/will share the specific notations for ELL students provided by the authors at the beginning of each section of this book with our students' classroom teachers.

Before this work the only data we were able to share were the results of the state mandated NYSESLAT (NYS English as a Second Language Achievement Test) which gave us scores for listening, speaking, reading and writing. Many, if not all, staff were unfamiliar with this assessment and the results meant very little to them. Because of this work we are on the same page for instruction as well as assessment with all staff.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-1 and beginner ESOL students K-5

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, we were given the time to examine, read, critique and implement the aspects of this reading program for students learning our alphabet to reading and writing at grade level using their materials for letter sounds, rhyme, recognizing the written word and sentence structure.

How did the Collegial Circle assess whether the outcome was met?

Continued and on-going assessment using the F&P as our data.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer

reviews, etc.

Please see attached.

Comments/additional information to share.

At our December meeting I introduced to this book. At our April meeting department members who are working with F & P LLI in their schools gave us an overview of how it works as well as data to show phenomenal progress in reading scores for their students. We are hoping to be able to look more closely at this reading program.