



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: PE K-5: Aligning Assessments with the Standards-Referenced Report Card Standards Area: Physical Education

Facilitator: Esther Marino School(s): JRE, TR, MCE, AC

Beginning Date: 1/15/14 Ending Date: 5/14/14 # of Hours: 8 total

Participants (*list*): Esther Marino, Bret Burrows, Pam Creighton, Kim Hill, Jim McAlpin, Andrew Whipple, *Lee Gibson, *Greg Bischooping (*attended 1 mtg. each just to gain understanding/information – not expecting to earn credit)

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Align PE assessments to our new standards-referenced report card at the elementary level; define what meeting the standard looks like at each grade level for each standard to establish consistency across the district

What grade level(s) and or subject area(s) would benefit from this Circle?

Grades K-5, all students in the district

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

YES – we talked about what it would look like to meet (or have T,P or WB) for every standard grades K-5. There are a total of 66 standards K-5 on this new report card – so it was important work and we worked very efficiently to get the work done! From there we shared how each of us is currently assessing the standards and recorded best practices for assessment in our notes.

How did the Collegial Circle assess whether the outcome was met?

At each meeting we set out to discuss a certain number of standards, and approached each vertically (K-5), we narrowed in on which were the most important to us, spending more time on those and perhaps less on others for which we already have aligned assessments in place. Moving forward our group's work will inform the curriculum team – and that group will use our notes to write assessment protocol documents for each. Right now our group's work is in a note/draft form that each member will have available.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

All students K-5 will be positively impacted by this experience in that the teachers across the district now have common understanding of what it should look like to meet every standard, and we have common methods of assessing. For standard 1 Manipulative Skills (which as a total of 54 indicators K-5) – we are all using performance tasks/assessments (we do not have student work samples/videos of these yet, our protocols are in draft form on the attached excel file). For standard 3 Personal Fitness Knowledge, you

can see some of the written work samples that will be used K-5. We are also using video and/or live performance and asking students to demonstrate their understanding of fitness knowledge either in discussion, thumbs up/down, tickets to leave, and written response. The written assessments have evolved over the course of the year, and the sample included are just some of the methods used.

Comments/additional information to share.

This was a fantastic opportunity for interested members of the elementary PE team to come together to discuss best practices in assessment and share what works/what is challenging. We really got at the heart of what is most important to us and learned from each other. Moving forward we will need to share out this information with others who were not part of the circle, as well as write the assessment protocols in a more formal way (this should occur under the direction of the curriculum team).