



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Tuning Protocol on K-5 Vertical Alignment Document Standards Area: Social Studies

Facilitator: Teresa Roets School(s): AC, JR, MCE, PR, TR

Beginning Date: May 7, 2012 Ending Date: May 24, 2012 # of Hours: 4

Participants (list): Amy Adams, Bridget Bauman, Kate Lane, Kathleen Roser, Jeanne Zettel

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

PARTICIPANTS WILL BE TRAINED TO USE THE PCSD TUNING PROTOCOL. THEY WILL THEN UTILIZE THIS PROCESS IN ORDER TO REVIEW THE K-5 VERTICAL ALIGNMENT OF UNIT UNDERSTANDINGS DOCUMENT FOR ELEM. SOCIAL STUDIES.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-5 SOCIAL STUDIES TEACHERS

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, the goal of this collegial circle was met. Participating teachers were trained to use the PCSD Tuning Protocol. The members of this circle then used the Tuning Protocol on sections of the K-5 Vertical Alignment document.

How did the Collegial Circle assess whether the outcome was met?

Each Tuning Protocol ended with a "Debriefing"; during the debriefing, participants talked about their learning and the presenter discussed how well the tuning protocol worked. The participants also discuss the process.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Participating teachers utilized this process as an opportunity to think deeply on the alignment between PCSD curriculum and current classroom instruction. Teachers expressed an appreciation for time devoted to close careful reading of curriculum documents. The participating teachers were anxious to allocate more time to working on K-5 alignment with their building colleagues.

Comments/additional information to share.

The participants of this collegial circle functioned as a strong team. While there was a varying degree of familiarity with the Tuning Protocol, all participants appreciated the opportunity to receive training in the use of this protocol. They also appreciated time specifically devoted to the important work of tuning curriculum documents. Participants commented on the benefits of working with teachers representing all grades and all elementary buildings. (Including, but not limited to, multiple perspectives.) As the facilitator, and presenter of the documents, I must say that these participants functioned with an exemplary level of professionalism. I look forward to working on revisions to these curriculum documents utilizing the feedback and suggestions from this work.