



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library.
Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Math Instructional Supports For Students With Special Learning Needs** Standards Area: **Math/Special Education**

Facilitator: **Barbara Kehoe/Susan Stare** School(s): **JR/AC/MCE/PR/TR**

Beginning Date: **February 29, 2012** Ending Date: **May 17, 2012** # of Hours: _____

Participants (list): **Angela Hewitt, Cheryl Phillips, Angela Stewart, Laura Shemancik, Michele Miner, Jessica Segar, Elizabeth Kramer, Joanna Patalano, Irene Hopp, Margy Taylor, Lindsey Onofrey, Meghan Stark, Linda Pilkington, Cyndi Merrifield**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Align instruction to the essential concepts of common core, develop best practices for instruction, strategies to close the present instruction level gaps, share resources across the district for students receiving primary instruction in the area of math.

What grade level(s) and or subject area(s) would benefit from this Circle?

First through fifth

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes. The group worked closely with Sue Stare, Elementary Standards Leader for Math to learn the essential core concepts to focus on, those to expose students to (to assist in closing the learning gap) strategies and materials to use, key Common Core take away information and develop a support group to share materials/ideas and concerns.

How did the Collegial Circle assess whether the outcome was met?

The group completed reflection sheet, expressed a large amount of gratitude to Sue for sharing her knowledge, discussion of each presented topic for further understanding, expression of concerns and requests for more information for follow up activities and materials.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

The participants will take back the information shared/learned request additional materials to assist in planning lessons. Activities completed were more to explain ideas that will be implemented next year as special class math is taught.

Comments/additional information to share.

The group of special class math teachers gained a wealth of information from Sue Stare in both the key focal points of math to concentrate on , those to expose students to and levels of mastery to support

the closure of math levels that the students they serve currently have. In addition to learning information the group was able to connect and build a collective support system across the grade levels and buildings throughout the District at the elementary level.