



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Kindergarten Collaboration - Putting it all together!** Standards Area: **ELA, Math**
Facilitator: **Donna Nichols** School(s): **AC, JR, MCE, PR, TR**
Beginning Date: **12/13/11** Ending Date: **5/16/12** # of Hours: **7.5**
Participants (list): **Kris Fernandez, Marilyn Clarke, Lori Lusk, Rana Bryan, Teresa Roets, Tracy Dickerson, Donna Nichols**

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Kindergarten teachers across the district would share lesson, teaching strategies and classroom organization and structures for ELA and Math as we implement the Common Core Standards, RTI and Universal Screening.

What grade level(s) and or subject area(s) would benefit from this Circle?

This collegial circle benefits the district Kindergarten teachers and students. The focus of this collegial circle was ELA and math.

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

After a late start due to Universal Screening, report cards and conferences, we met on a monthly basis. We shared lessons, strategies and concerns around:

- math lessons targeted to common core math standards
- Universal Screening, how were we assessing, student assessment data across the district, classroom response and support for those students not meeting screening expectations
- ELA - structuring phonemic awareness, phonics and guided reading lessons
- How do we do it all in a 1/2 day program, shared structures and strategies around daily lessons plans

How did the Collegial Circle assess whether the outcome was met?

Collegial Circle members tried new lessons ideas or strategies in their classrooms. Questions and concerns were shared and problem solved as a group.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Many new lessons especially for common core math were shared. After the first two universal screening windows we shared experiences and student data. We shared ideas on supporting our student's achievement toward our universal screening benchmarks; including when it was appropriate to seek additional help through IST or a formal process. We realize we still have a great deal of work to do to implement and support full day common core standards for both ELA and math in a 1/2 day program.

We began discussions of restructuring the "Kindergarten Day", maintaining our focus on the whole child to include social emotional growth, time for problem solving through play, and concerns about the increase in fine motor issues across the district.

Comments/additional information to share.

We would like to continue this work in the 2012/2013 school year. We will reapply for a new collegial circle focusing on the areas we were not able to complete in the 2011/2012 school year.