

Collegial Circle Final Report

(To be filled out by Contact Person)

Contact Person: Lisa Sahrle School: Park Road

Members: Lisa Sahrle Debbie Keeley

Toni Stevens-Oliver Kelly Coiro

Becky Girouard
Dennise Zobel

Anticipated Objectives:_ To look at the new focal points and become familiar with the changes, to dissect one Investigations unit and see how it works for 4th grade and where do we need to supplement and to look at the Investigations program and how does it match up with the district focal points.

Beginning Date: 8-25-08 Ending Date: 5-12-08 # of hours: 8

Attachments: Please attach copies of the following to this cover sheet

- € Collegial Circle Attendance Log
- € Collegial Circle Meeting Log
- € Log of Strategy/Strategies Implemented
- € Samples of implementation strategies or student work samples if applicable
- € Collegial Circle Reflection Sheets (each member fills one out)

Final Reflections:

1. Was the outcome/goal of this Collegial Circle met? Explain.

Yes, our first and second meeting was spent discussing the new focal points and dissecting Unit One of Investigations. We also discussed supplemental materials we thought would support the program. At our third meeting we discussed the third Investigations Unit and brought materials we felt supported the program. At our last meeting we looked at the focal points and saw how Investigations lines up with our curriculum.

2. How did the Collegial Circle assess whether the outcome was met?

Reflection and discussion at our last meeting

3. How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

We all became more familiar with the focal points and the Investigations units of study. We were able to share supplemental materials from across the district since 4 of the 5 buildings were represented in the circle. The group relied on pretests relating to the units to drive our instruction and post tests to determine if our goals were reached (see a few of the attached pretests and post tests).