



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Classroom Formative Assessments for 4th Grade Math –
Title of Circle: Aligning with Focal Points Standards Area: math
Facilitator: Debbie Keeley School(s): Allen Creek
Beginning Date: June 29, 2011 Ending Date: June 1, 2012 # of Hours: 11
Participants (list): Kelly Coiro, Rhonda Matthews, Joe Juzwiak, Debbie Keeley

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

Create classroom formative assessments to align with focal points and common core standards in 4th grade Math.

What grade level(s) and or subject area(s) would benefit from this Circle?

4th and 5th grade

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, we have created 12 assessments and checklists to record data pre and post assessments for each unit. We designed the assessments by looking at lessons planned, common core standards and focal points. We discussed gaps, areas of confusion, any overlap and similar units in 5th grade.

How did the Collegial Circle assess whether the outcome was met?

Participants felt outcomes were met and assessments were helpful. They guided our instruction and helped us become familiar with both new teaching methodology and overall objectives for each unit. We spent every meeting looking at focal points and common core standards.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

We were more focused in our teaching and were able to access necessary supports for student learning. Since we used common assessments it was easier to discuss strategies to assist struggling students as well as enrich more capable students. We utilized support staff and our math paraprofessional in a way that we felt honed in on the needs of our students.

Comments/additional information to share.

We do feel the assessments had some weaknesses and hope to fine tune them even more next year. Creating assessments before teaching the units allowed us to target our teaching methodologies. Reflecting helped us to see where our focus should be throughout the year. We realized that using number lines, repeating useful vocabulary and problem solving throughout the year was necessary.