



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: A Closer Look at Number Talks Standards Area: Math

Facilitator: David John School(s): MCE

Beginning Date: September 2011 Ending Date: April 2011 # of Hours: 12

Participants (list): Debbie Bellisario, Terri Nicosia, Liz Knowles, Ashley Ford, Mary Humphreys, Norma Ryther

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

We the 2nd grade teachers at MCE started our collegial circle to take the common core/focal points and create activities based on these new documents. There have been many changes with the state and nation with our math focus. Based on chats with Norma Ryther and Heather Kwit we would like to change the collegial circle and focus on Number Talks.

We feel that Number Talks will enhance our teaching horizontally and in-depth ways to teach the common core and focal points. Number Talks aligns with the conceptual understanding and differentiate into smaller groups. We would need four books.

What grade level(s) and or subject area(s) would benefit from this Circle?

2nd grade/Math

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, we came together as a grade level group and created activities and modeled our work for others to see. We created a folder of recourses and learned the NUMBER TALKS routine based on the book Number Talks

How did the Collegial Circle assess whether the outcome was met?

We have each used Number Talks in our classrooms and we each have discussed that these chats we have in our classroom during math.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

We have used Number Talks within our math daily language. The group met many days to study the book Number Talks. We read on our own and then would discuss the author's views and practical applications within our own class. As a result of our work the 2nd grade teachers at MCE have been sharing with students strategies to solve and explain math problems. This is a great resource and program that will enhance our current focal points for math.

Comments/additional information to share.

Attached you will see some of our information and work shared. Teachers took chapters of the book and created activities.