

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Kindergarten Math Standards Area: Elementary math
Facilitator: Donna Nichols School(s): AC, JR, MCE, PR, TR
Beginning Date: 10/31/17 Ending Date: 1/30/18 # of Hours: 4.5

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Our original goal was to build math into the daily routine of Kindergarten. After the 1st meeting it became clear that we needed agreed upon "power standards" to complete the work.

What grade level(s) and or subject area(s) will benefit from this Circle?

Kindergarten Math

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

No, we realized immediately that we needed to do some upfront foundational work to be able to work on appropriate activities. We could not jump ahead to activities before we had the power standards and a timeline for skills acquisition. It also made sense to review the new Next Gen Math Standards before we began any work. So while we did not meet the goals of the original collegial circle application, we did develop a document with approximate timelines and a "parent" document that can be used as a foundation for future work on activities in the classroom.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We did not develop classroom activities. We did develop a common understanding of the power standards, what they mean for Kindergartners and when during the school year we think the skills should be introduced, reinforced and when students should show proficiency.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

We have included copies of our final documents. These can be used by teachers to insure that the lessons and activities used on a daily basis are appropriate and timely.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Yes, the work did focus on participant learning, level 2. We believe our final documents show a shared understanding of the Next Gen Math Standards and students acquisition of the math learning.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

While we did not meet the goals of the original request we do feel the work we did was foundational and needed to be done as a pre-requisite to the original goal. We had planned on working on the original goal after we completed the foundational work (we still had the hours left to do the work). Unfortunately, it was difficult to find dates and times to meet as a group so we decided to "table" the activities/lessons part of the circle for another time. We also were hoping a full day K would be implemented in fall 2018 and this foundational work would be beneficial in helping plan for the full day

math program. In the event the program remains a ½ day, this foundational work can be used to make sure classrooms are focused on the most essential math learning 😊