

# Collegial Circle Proposal

**Directions:** Complete all parts of this form and email it to Julie Barker at the Teacher Center. The Collegial Circle Committee will review the proposal and the facilitator will be notified within 1-2 weeks regarding the status of the proposal. Collegial Circle work may begin once acceptance notification is secured. Please do not begin work prior to receiving formal approval.

**Title of Circle:** Vocabulary Development in First Grade

**Facilitator:** Bridget Bauman **Date of Proposal:** 11/6/15

**School(s):** MCE **Grade Level(s):** 1

**Standards Area(s)/Discipline(s):** ELA

**Number of hours requested to complete your work (4-12):** 12 Hours

**Structure:** Identify the professional learning structure your circle will be utilizing to complete its work. For additional information, click on the link on the Teacher Center Webpage for **Collegial Circle Structures**.

	<b>Action Research</b>
X	<b>Book Study</b>
	<b>Critical Friends Group</b>
	<b>Tuning Protocol</b>
X	<b>Strategy Implementation</b>
	<b>Other:</b>

**Participation:** Membership in collegial circles should be determined by the type of work you are planning to accomplish and the model you are utilizing. As you are designing your collegial circle, it is important to consider your participants and who best to include in your circle. Have you considered including people who are outside of your grade level/department/building? This is not required, but it may enhance the work you are planning to do. Please list the members of your circle in the spaces provided below.

Participants (3-8 recommended):

- Bridget Bauman
- Trish Sullivan
- Dan Barnhardt
- Ashley Smith
- Courtney Harrison
- Janice Sengillo
- 
- Kris Fernandez

**A. What is the anticipated goal of your circle?**

We would like to improve/increase student vocabulary.

**B. What evidence do you plan to collect that will demonstrate you have met your goal? [e.g. student work samples, teacher-created materials, reflection journals]**

We will introduce student vocabulary notebooks and student self-assessments to monitor understanding. We will also use student work samples, such as writing journals.

**C. What is the expected new learning that will occur for participants as a result of your circle? On which resource(s) or research do you plan to base your work?**

We will have a better understanding of how first graders acquire and use a range of vocabulary sufficient for reading, writing, speaking, and listening. We will also devise and implement strategies and activities to increase/improve student vocabulary. We will read and discuss excerpts of *Vocabulary for the Common Core* (Marzano and Simms) and *Comprehension from the Ground Up* (Taberski) to better understand the relationship between vocabulary and comprehension.

**D. Review the document, *Five Levels of Professional Development Evaluation*, by Thomas Guskey on the TC webpage. At the end of your learning, with which level do you anticipate your work will be aligned? Explain.**

Level 4. We will be learning and implementing new strategies for improving student vocabulary. We will meet to reflect on and evaluate the effectiveness of the strategies and their impact on student learning.

---

**It is the responsibility of the facilitator to read the guidelines for Collegial Circles and guide the group to follow them.**

I, \_\_\_\_\_ accept this responsibility.