

Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: RTI Tab In IC Standards Area: Elem Reading
Facilitator: Erin Ciccone School(s): All elem
Beginning Date: 11/19/15 Ending Date: 2/24/16 # of Hours: 3.25

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Participants in this circle will determine how to best go about making use of the RTI tab in IC by using it with a group of students and communicating with the district data team.

What grade level(s) and or subject area(s) will benefit from this Circle?

K-2 Reading Support Students

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Participants created the RTI tab in IC with the data team. We tested it by entering actual intervention data. The group made decisions about the the goal, the items in the pull-down menu, the progress monitoring tool to use, the way to report growth, and we tracked time spent on data entry. We shared our work with the District RTI Committee, Elementary Reading Department, and presented at the February EAC meeting, collecting feedback from stakeholders.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Based on feedback from EAC and district RTI, our work led to the decision to adopt this tab more widely over the next year. We are currently waiting for some adjustments to the tab before entering the rest of our caseloads. We have also shared our work with the secondary reading department.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Entering data into the reading department assists in the use of standard goals and the communication within district and with parents.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

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Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

EAC presentation is attached for review.