

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: CK Skills Books Study Standards Area: Elem ELA
Facilitator: Erin Ciccone School(s): All elementary
Beginning Date: 11/4/15 Ending Date: 1/20/16 # of Hours: 5

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Explore the CK Skills books available online free from Engage NY and make a recommendation as to whether they should be used in Pittsford.

What grade level(s) and or subject area(s) will benefit from this Circle?

K-2

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes. We studied together the resource, experimented in our classrooms, and then met to reflect and process our experiences. We ultimately determined that we would not recommend using this resource as prescribed, but we found several pieces we would like to "package" to use in our RTI blocks. We also recommend the use of the inventory.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Each member made a plan to experiment with one aspect of the program (such as one set of lessons or one assessment). They then brought evidence of that work with them to the circle for the other members to reflect upon. Several of these work samples are included with our report.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Targeted groups of students benefited because we used a phonics inventory to help us target the area of need and then teach lessons.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

3 - We made a recommendation to the elementary ELA steering committee regarding curriculum resources.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We added a couple of members - with email permission - before the first meeting.

Erin Ciccone 3/15/16